Data Discussion Notes:

Data Indicators

High School

- Graduation Requirements
- Percentage of SAT/ACT criterion
- Percentage of students taking advanced courses (dual credit/AP/IB/locally articulated agreements)
- Percentage of students who are ELA and math college ready
- Readiness indicators on state assessments
- Recommended/distinguished high school plan
- Graduation rates (local, state, and national)
- State Assessments

Higher Education

- Percentage of postsecondary enrollment
- Percentage of students placing in to developmental education classes
- Persistence in postsecondary enrollment

Career

- CTE course taking patterns
- Labor market data regarding high skills/high wage/high demand occupations
- Percentage of students engaged in programs of study
- Student career interest

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Leadership Discussion Prompts:
Key Content Knowledge

Key Content Knowledge:	Clearly evident throughout school	More assistance is needed in this area	I don't have enough evidence to respond
Do students in my campus or district have the opportunity to engage and apply the TCCRS at a level of depth that will lead to mastery by the end of 12th grade?			
Do students in my campus or district demonstrate business/industry aligned knowledge and skills within a program of study?			

Discussion Notes:

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Leadership Discussion Prompts:
Key Transition Knowledge and Skills

Key Transition Knowledge and Skills:	Clearly evident throughout school	More assistance is needed in this area	I don't have enough evidence to respond
Are students in my campus or district aware of all requirements and deadlines for applying to postsecondary programs?			
Are students in my campus or district knowledgeable about financial aid and scholarship opportunities?			
Do students in my campus or district demonstrate self-advocacy skills such as accessing appropriate support resources.			

Discussion Notes:

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Leadership Discussion Prompts:
Key Cognitive Strategies

Key Cognitive Strategies:	Clearly evident throughout school	More assistance is needed in this area	I don't have enough evidence to respond
Are students in my campus or district able to use multiple strategies to plan their approach to non-routine, novel problems?			
Are students in my campus or district able to organize well-reasoned arguments and support them with adequate evidence?			
Are students in my campus or district able to confirm their outcomes and take the time to adjust their work products based on internal and external critiques?			

Discussion Notes:

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Leadership Discussion Prompts:
Key Learning Skills and Techniques

Key Learning Skills and Techniques:	Clearly evident throughout school	More assistance is needed in this area	I don't have enough evidence to respond
Do students in my campus or district participate productively in small study groups?			
Do students in my campus or district employ tested strategies to monitor their task management and completion?			
Do students in my campus or district correctly site sources and avoid claiming the work of others as their own?			

Discussion Notes:

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Leadership Discussion Prompts:
Systems

Systems:	Clearly evident throughout school	More assistance is needed in this area	I don't have enough evidence to respond
Does my campus or district require data-driven course offering decisions?			
Does my campus or district engage in vertical curriculum alignment that supports college/career readiness at the culmination of each grade level?			
Do the teachers in my campus or district partner to align curriculum between grades and secondary-postsecondary systems?			

Discussion Notes:

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