

## Campus Data Gathering Prompts

	Yes, clearly evident throughout school	No, more assistance is needed in this area	I don't have enough evidence to respond
<b>Key Content Knowledge:</b>			
Do students in my campus or district have the opportunity to engage and apply the TCCRS at a level of depth that will lead to mastery by the end of 12th grade?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do students in my campus or district demonstrate business/industry aligned knowledge and skills within a program of study?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Key Cognitive Strategies:</b>			
Are students in my campus or district able to use multiple strategies to plan their approach to non-routine, novel problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are students in my campus or district able to organize well-reasoned arguments and support them with adequate evidence?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are students in my campus or district able to confirm their outcomes and take the time to adjust their work products based on internal and external critiques?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Key Learning Skills and Techniques:</b>			
Do students in my campus or district participate productively in small study groups?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do students in my campus or district employ tested strategies to monitor their task management and completion?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do students in my campus or district correctly cite sources and avoid claiming the work of others as their own?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Key Transition Knowledge and Skills:</b>			
Are students in my campus or district aware of all requirements and deadlines for applying to postsecondary programs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are students in my campus or district knowledgeable about financial aid and scholarship opportunities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do students in my campus or district demonstrate the self-advocacy skills necessary in a post-secondary environment?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Systems:</b>			
Does my campus or district require data-driven course offering decisions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does my campus or district engage in vertical curriculum alignment that supports college/career readiness at the culmination of each grade level?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do the teachers in my campus or district partner to align curriculum between grades and secondary-postsecondary systems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>